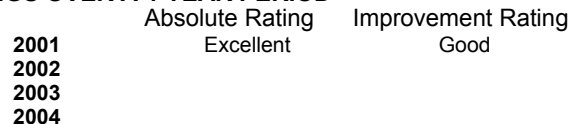


**ABSOLUTE RATING:** Excellent  
**IMPROVEMENT RATING:** Good

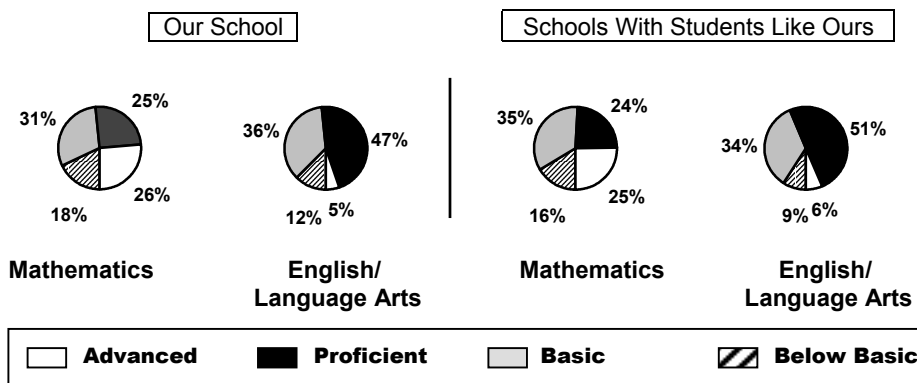
Number of Elementary schools with students like ours: 40.  
 The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to average.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=289)</b>	87.5	82	N/A	N/A
Students with disabilities other than Speech (n=17)	N/A	N/A		
Students without disabilities (n=271)	90.8	84.6		
<b>Gender</b>				
Male (n=137)	86.9	81.9		
Female (n=151)	88.7	82.1		
<b>Ethnic Group</b>				
African American (n=88)	80.7	70.8		
Hispanic (n=1)	N/A	N/A		
White (n=199)	91	87.4		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=61)	73.8	59.7		
Pay for lunch (n=225)	92.4	88		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$4,877	N/A	\$4,875	\$5,347
• Prime instructional time	90.8%	Down from 91.5%	90.4%	90.2%
• Student-teacher ratio in core subjects	21.5 to 1	N/A	20.1 to 1	18.7 to 1
<b>STUDENTS (n=565)</b>				
• Attendance Rate	97%	Down from 97.6%	96.7%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	3.1%	N/A	2.2%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	3.1%	N/A	1.7%	3.1%
• First graders who attended full day kindergarten	94.6%	Down from 95.3%	94%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	2%	Up from 0.6%	1.7%	3.6%
<b>TEACHERS (n=35)</b>				
• Professional Development days per teacher	6.6 Days	Up from 5.8	8 Days	7.6 days
• Attendance Rate	94.5%	Up from 94.4%	95.1%	95.1%
• Teachers with advanced degrees	60%	Down from 65.7%	55%	47.7%
• Continuing contract teachers	82.9%	Down from 91.4%	88.6%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	89.4%	Down from 92.7%	89.1%	87.2%
• Average teacher salary	\$41,941	Up 3.9%	\$39,657	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	73.1%	N/A	65.8%	65.3%
• Principal's years at the school	14	N/A	5	4.0
• Parents attending conferences	99.6%	N/A	97.1%	95.6%
• Opportunities in the arts	Excellent	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	25.7%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.2%	Up from 0%	0.4%	1.1%
• Suspended or expelled	0	N/A	0	1
• Gifted and talented	19.7%	Down from 23.9%	26.6%	11.5%
• With disabilities other than speech	6.6%	Up from 4.8%	6.8%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

At York Road we build upon the knowledge base which our parents have begun and instill and support a love of books, ideas, language, and learning. We encourage all parents to volunteer and visit frequently in the school. Our school volunteers assist with our special programs and provide a window to the community that shows the school's daily operation. Our SIC and PTO plan and work together to make York Road a better place. Everything they do at York Road is integrally tied to support our programs and activities. Both organizations support and encourage programs and activities which will increase the motivation, interest, and skill development of our youngsters. They provide monetary support (\$20,000 +) and volunteers who help with many programs.

Accelerated Reader is a big deal at York Road. This simple computer program tracks the books children read and tests the kids with comprehension questions about those books. Points are awarded according to the level of difficulty as well as the percent correct on the test. Because reading better requires reading more, we believe that students grow in knowledge and skills by interacting with the program. The SIC & PTO provide funds to supplement Artist in the Schools. Lasting reminders of past programs are murals, ceramics, framed art, and statues on display throughout the building and at the entrance. Once each month volunteers man the Birthday Table, providing special treats to our birthday kids. The Clothes Closet is stocked with donations and some purchases, these clothes are used for children in need of this assistance.

We also operate before- and after-school computer lab programs. Children come to the CCC Lab in the mornings between 7:00 and 7:30 and in the afternoons from 2:30 until 3:00. While in the lab, they complete math and/or reading programs. For 2001-02, we will reinstate an afternoon component which was missed by parents and students this past year. Children are supervised by the principal, parent volunteers, student lab helpers, and instructional assistants. The SIC & PTO not only fund our RIF program but help the librarian with distribution and decoration.

Teachers submit requests and the SIC & PTO Boards approve as funds are available programs "which increase motivation, interest, and skill development of our children." The PTO & SIC provide the T-shirts yearly for the DARE program. Last year, thousands of dollars worth of playground equipment on our grounds was researched and paid for by SIC & PTO. This past year, the school was involved with the S.C. Reading Initiative.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	66.7	81.9	(Avail. 2002)
Satisfied with social and physical environment	76.9	79.8	
Satisfied with home-school relations	100.0	90.2	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4603035

York Road Elementary  
2254 W. Main Street  
Rock Hill, S.C. 29732

Grades K-5 Elementary School

Enrollment: 565 Students

#### Principal

Jim Graham 803-981-1950

#### Superintendent

Phillip J. McDaniel 803-981-1000

#### Board Chair

Kathy Pender 803-980-5512

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Excellent

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)